

TEACHER'S QUESTIONING TECHNIQUE IN DEVELOPING STUDENTS' CRITICAL THINKING.

Abstract

The study concerns on teacher's questioning technique in developing students' critical thinking in Cross Culture Understanding (CCU) class in English Language and Literature of Satya Wacana Christian University. The participant is one teacher who is teaching 35 students taking the CCU class. The eight times observations were done to collect the data which were the teacher's questions occurred during the presentation and discussion in CCU class. The data was analyzed by using a matrix of teacher's type of questions and categorization of Bloom's taxonomy- based question framework. The results presented that the six types of question occurred in CCU class. The teacher used Analysis, Evaluation and Knowledge questions in order to foster and activate Critical Thinking. This study is essential for many teachers to keep themselves abreast of questioning skill and make them more aware of the importance of the types of question which useful to develop students' critical thinking.

Keywords: Teacher's question, Bloom's taxonomy-based question framework, Cross Culture Understanding (CCU) class, Critical Thinking (CT).

